

EAGLE'S NEST PARENT NEWSLETTER



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Dear Parents or Guardians,

Our first week of school was a huge success because our parents and students “stepped up to the plate” and took on the challenge of virtual learning like true champions! Administrators have been visiting virtual classrooms and are excited about the level of instruction that the teachers are providing, the enthusiasm for learning from our students and the “pop in visits” from our parents!

We will continue to survey parents to ensure students have everything they need to complete their daily assignments. Please visit our website every Tuesday to get updates and reminders related to the day to day operations of the school. We are asking you to contact your child (ren)’s teacher if you have any issues or concerns.



It is imperative that students have a comfortable place to complete their school work each day. We are asking all parents to:

- Create a designated space for your child to learn.

- Try to eliminate as many distractions as possible.
- Teach them that when they are in this space, it is time for school.



We want to hear from you! Please fill out the **First Week of School Survey** located on the school’s website before each meeting outlined below. We will discuss topics from the survey during our Town Hall Meetings.

TOWN HALL MEETING TIMES AND DATES



Throughout the 2020- 2021 school year administrators and teachers will be conducting Virtual Town Hall Meetings with our parents. During this time, parents will ask questions, make suggestions for improvement and address issues related to the academic and social needs of the students. **All meetings are scheduled from 5:30-6:30 pm.**

Thursday	Thursday	Thursday	Thursday	Thursday
August 20	October 29	December 17	February 25	May 13



PARENT COMMUNICATION

Stay connected with the school by accepting invitations to join Class Dojo and Remind. Teachers will send invitations to new and existing parents each year. What is ClassDojo and Remind?

- ClassDojo is an educational technology company. It connects primary school teachers, students and families through communication features, such as a feed for photos and videos from the school day, and messaging that can be translated into more than 35 languages.
- Remind is a private mobile messaging platform that aims to help teachers, parents, students, and administrators in K–12 schools to communicate with everyone at once. The platform has more than 20 million monthly active users across the United States.



We would also like for you to contact Valerie Williams, our Parent Liaison, at Valerie.williams@clayton.k12.ga.us if you need resources to assist you with bridging the gap between school and home.

HOTSPOT SUPPORT

If you have received hot spots for students and they are in need of support the devices are not supported by CCPS Technology Dept., but are instead supported by Sprint. You can contact Sprint at the phone numbers below.

1 Million Program support numbers: **844-689-3934** **844-309-1680**



Please find links and information that will assist you with any online registration, transfers, application, withdrawal, records, or placement request questions. Also, please make sure you have completed the **Residency Verification Process; this will ensure that your child is attending the correct school.**

The mainline for Online Registration (OLR) is 404-361-3428 and email address is studentregistration@clayton.k12.ga.us

Online Registration Parent Tutorial Video Link: <https://youtu.be/cct5TjGH7Tw>

Registration

Central Page <https://www.clayton.k12.ga.us/cms/One.aspx?portalId=54515&pageId=237811>

Withdrawal Link <https://www.clayton.k12.ga.us/cms/One.aspx?portalId=54515&pageId=24122036>

Online k12 Electronic Records Request Link <https://claytonga.scriborder.com/>



MAP ASSESSMENT---(K-5)--September 8-18, 2020

This year, our students will be taking the Measures of Academic Progress (MAP) Growth assessment in the areas of Reading, Language Usage, Math and Science. The MAP Growth assessment is a computer adaptive test designed to determine your student's instructional level. Computer adaptive tests adjust to each student's learning level, providing a unique set of test

questions based on their responses to previous questions. As the student responds to questions, the test responds to the student, adjusting up or down in difficulty. After each MAP Growth test, results are delivered in the form of a RIT score that reflects the student's academic knowledge, skills, and abilities. Teachers can use the score to inform instruction, personalize learning, and monitor the growth of individual students. Principals and administrators can use the scores to see the performance and progress of a grade level, school, or the entire district. You will receive more detailed information on testing expectations for you and your student from your student's teacher. For additional information and parent resources for the MAP Growth assessment, click [here](#).

(K) GKIDS Readiness Check--August 10- September 18, 2020

The primary purpose of GKIDS is to provide ongoing diagnostic information about kindergarten students' developing skills in English Language Arts, Math, Science, Social Studies, Personal/Social Development, and Approaches to Learning. GKIDS will also provide a summary of student performance in English Language Arts and Mathematics at the end of the kindergarten school year. GKIDS should serve as one indicator of first grade readiness. GKIDS will serve both a formative and summative role in assessing kindergarten students.

(K-5) I-Ready Reading and Math-- August 24-September 4, 2020.

i-Ready Diagnostic is an adaptive assessment designed to provide teachers with actionable insight into student needs. It offers a complete picture of student performance and growth, eliminating the need for multiple, redundant tests. By adapting to student responses and assessing a broad range of skills—including skills above and below a student's chronological grade—the i-Ready Diagnostic pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.



(K-1) DIBELS Reading----August 31-September 11, 2020

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a series of short tests that assess K-8 literacy. It is a set of procedures and measures for assessing the acquisition of a set of K-8 literacy skills, such as phonemic awareness, alphabetic principle, accuracy, fluency, and comprehension.

(Pre-K) Literacy Screening--- August 24-28, 2020



*****Students NEW to CCPS*****

24 hours after students are entered into Infinite Campus, they will be able to claim their CCPS account, in order to access instructional materials and to communicate with teachers.

What do I need to claim my child(ren)'s account?

You will need to enter your child(ren)'s lastname, firstname, and student ID#, exactly as the information appears in Infinite Campus.

What are the steps for claiming my child(ren)'s account?

- a. Have the student go to my.clayton.k12.ga.us.
 - b. Have the student click "Claim my Account".
 - c. Have the student enter lastname, firstname, and their ID#. Note: this information **MUST** be entered exactly as it appears in Infinite Campus. ID# does NOT include the letter "S". The "S" becomes a part of a student's username.
 - d. Have the student click "Next".
 - e. Have the student create a password. Note: Passwords cannot be reused and they must be at least 8 characters long.
 - f. Have the student re-enter the new password.
 - g. Have the student click "Next".
 - h. Have the student answer only **THREE** challenge questions. **Reminder, students will need to remember these answers in order to reset their password in the future.**
 - i. Have the student click "Next". This completes the claim process. You can not follow the instructions above for logging into the CCPS account.
- Students must complete the entire claim process in order to be able to log into the CCPS Portal.
 - Do not use the browser's back button.
 - Please click [HERE](#) for a video demonstration for claiming an account.

What do I need to do if I am unable to claim my child(ren)'s account?

Troubleshooting Tips for Claiming a CCPS Portal Account

I received a message "The Claim Account Operation Failed."

You received this message because the information you entered does not match what is in Infinite Campus. Please make sure that you have entered the student's first name, last name, and student ID **exactly** as it appears in Infinite Campus.

I double-checked to make sure that I entered my information exactly how it appears in Infinite Campus. Is there anything else I can do?

Clear the browser history/cache (Ctrl+Shift+Delete) and attempt to log in again. Additionally, ensure another user is not logged into the browser. Using a browser's incognito mode is a good practice when multiple children are sharing a personal device. We look forward to a successful 2020-2021 school year!



How to Help Your Child with Online Learning:

<https://www.familyeducation.com/technology-learning/how-to-help-your-child-with-online-learning>

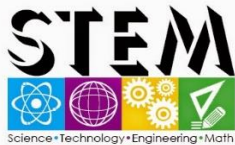
How to Support Your Child and Yourself During COVID-19:

<https://developingchild.harvard.edu/resources/how-to-support-children-and-yourself-during-the-covid-19-outbreak/>

10 Things Every Parent Should Know About Play: <https://www.naeyc.org/our-work/families/10-things-every-parent-play>

Preschoolers and the pandemic: practical ways to keep them learning:

<https://www.cnn.com/2020/05/17/health/preschool-homeschooling-parenting-pandemic->



COMING SOON TO YOUR SCHOOL!



QUOTE OF THE MONTH

You've got to get up every morning with determination if you're going to go to bed with satisfaction." —George Lorimer

“Soaring to Success”